

Laboratory in Natural Language Processing

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1 Objectives

The Lab offers a number of practical projects in Natural Language Processing (NLP), focusing on (but not limited to) processing of Hebrew. Some projects require previous knowledge of computational linguistics but some assume no previous background. All projects (except one) involve programming: the end result is a relatively large-scale, well-documented and efficient software package. Some of the projects may involve also some research (e.g., reading a research paper and implementing its ideas).

2 Administration

Projects are to be implemented by groups of at most two students. All systems will be presented at the end of the semester for a final demo. A coordination meeting is planned for Wednesday, June 2nd; all work must be completed by Tuesday, August 31st. A project presentation meeting will be held on Wednesday, September 1st.

The programming language must be portable enough to be usable on a variety of platforms; Python is recommended, C++, Perl or Java will be tolerated, if you have a different language in mind discuss it with the instructor. Most projects will have to be executed in a Linux environment due to dependencies on external packages.

Grading will be based on comprehension of the problem, quality of the implementation and quality of the documentation. In particular, the final grade will be based on: Comprehension of the problem (and the accompanying paper(s), where applicable); Full implementation of a working solution; Presentation of a final working system; Comprehensive documentation.

3 List of projects

3.1 Morphological analysis of dotted Hebrew

Introduction to Computational Linguistics recommended but not mandatory. As you will be revising an existing Java code, knowledge of Java is mandatory.

Morphological analysis is the process of determining the base (also known as *lexeme*, or *lemma*) of a word, along with its morphological attributes. An example of the morphological analysis of a simple Hebrew sentence is depicted in Figure 1.

```
[+noun][+id]18182[+undotted]הרכבה[+transliterated]hrkbh[+gender]+feminine
הרכבת
                         [+number]+singular[+script]+formal[+construct]+true
הרכבת
                       [+verb][+id]19729[+undotted]הוכיב[+transliterated]hrkib[+root]רכב[+binyan]+Hif'il
                         [+person/gender/number]+2p/M/Sg[+script]+formal[+tense]+past
                       [+verb][+id]19729[+undotted]הרכיב[+transliterated]hrkib[+root]רכב[+binyan]+Hif'il
הרכבת
                         [+person/gender/number]+2p/F/Sg[+script]+formal[+tense]+past
                       [+defArt]ה[+noun][+id]18975[+undotted]וכנת[+transliterated]rkbt[+gender]+feminine
הרכבת
                         [+number]+singular[+script]+formal[+construct]+false
                         [+noun][+id]17280[+undotted]שבת[+transliterated]ebt[+gender]+feminine
שבתה
                         [+number]+singular[+script]+formal[+construct]+false[+possessiveSuffix]+3p/F/Sg
                         [+verb][+id]9430[+undotted]שבת[+transliterated]ebt[+root]שבת[+binyan]+Pa'al
שבתה
                         [+person/gender/number]+3p/F/Sg[+script]+formal[+tense]+past
שבתה
                         [+verb][+id]1541[+undotted]שבה[+transliterated]ebh[+root]שבה[+binyan]+Pa'al
                         [+person/gender/number]+3p/F/Sg[+script]+formal[+tense]+past
שבתה
                         [+subord] [+preposition] [+noun] [+id] 19804 [+undotted] תה[+transliterated] th
                         [+gender]+masculine[+number]+singular[+script]+formal[+construct]+true
                         [+subord]ש[+preposition]][+noun][+id]19804[+undotted]תה[+transliterated]th
שבתה
                         [+gender]+masculine[+number]+singular[+script]+formal[+construct]+false
שבתה
                         [+subord] ש[+preposition] ב[+defArt][+noun][+id] או[+transliterated] או[+subord] או[+subord] או[+subord] או [+subord] או 
                         [+gender]+masculine[+number]+singular[+script]+formal[+construct]+false
                         [+subord] ו+noun] [+id] 19130 [+undotted] בתה[+transliterated] שנו+noun] (+id] וואס (+subord) בתה[+subord] וואס (+subord) בתה[+subord] וואס (+subord) וואס 
שבתה
                          [+number]+singular[+script]+formal[+construct]+false
שבתה
                          [+subord] | [+id] 1379 [+undotted] | Tall | transliterated | bt [+gender] + feminine
                          [+number]+singular[+script]+formal[+construct]+false[+possessiveSuffix]+3p/F/Sg
אתמול
                         [+adverb][+id]12448[+undotted]אתמול[+transliterated]atmwl
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Figure 1: Example morphological analysis

Hebrew has a complex morphology and hence the design of a morphological analyzer for the language is a complex task. We currently have a large-scale and relatively accurate morphological system for Hebrew (Yona and Wintner, 2008; Itai and Wintner, 2008) which works for *undotted* texts. In this project you will create a variant of the morphological system for the *dotted* script.

The main task here is to understand the morphological rules that apply to words, as stipulated for the undotted case, and then revise and refine them for the dotted case. The greatest benefit of such a system is that it will facilitate, in conjunction with a morphological disambiguation system which is currently under development, an automatic vocalization of undotted texts.

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3.2 Converting dotted to undotted Hebrew

No prior knowledge is required.

The Hebrew script has two main standards: dotted (vocalized) and undotted. In this project you will develop a program which converts the dotted words to their undotted counterparts. Note that this does not simply imply removing the dots, as many times letters such as 'or' are inserted to replace the missing dots. The rules are available from The Academy of the Hebrew Language. Ideally, your solution should be reversible, so as to (non-deterministically) generate dotted forms from undotted ones.

3.3 A web-based user interface for KWIC in Hebrew

No prior knowledge is required. Understanding of SQL databases is recommended.

Key Word In Context (KWIC) is an algorithm which, given a text and a keyword, presents all the occurrences of the word in the text, allowing a few context words on both sides of the keyword to be displayed. Such a tool is very useful for linguistic research.

You will develop a KWIC system with a web-based graphical user interface which will allow users to present queries referring not just to words, but also to their morphological features. This tool will be similar to an existing GUI for Arabic (Dror et al., 2004), but will be specific to Hebrew corpora. The underlying corpora will be XML documents of morphologically analyzed Hebrew texts. The GUI will enable users to specify a corpus to work with, and then search the corpus for combinations of words and/or their properties. To this end, the corpora will have to be stored in an efficient database; you will be able to use an existing infrastructure for storing corpora, such as The Corpus Workbench. The GUI should be accessible on the Web, and hence will have to be developed in a Web-supporting environment, e.g., JSP or PHP.

A detailed requirements specification will be available in a separate document.

3.4 A generic transliteration system

Introduction to Computational Linguistics recommended but not mandatory.

When texts are translated from one language to another, some words are not translated; rather, they are *transliterated*: rendered in the writing system of the target language in a way that retains or approximates the original pronunciation of the word. Transliterated words are frequently proper names or loan words. For example, when the Hebrew sentence 0: 3 ספרד הביסה את ברויל is translated to English, the proper name ספרד הביסה is translated to Spain, but the proper name ברויל is transliterated as Brazil.

You will develop a generic system for transliterating words in a large number of languages to English, following the methodology of Kirschenbaum and Wintner (2009, 2010). Transliteration will be based on statistical machine translation (Brown et al., 1990), in which the translation model maps characters in the source language to characters in English, and the language model is a unigram English word model (viewed as a character *n*-gram model). The language model will



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be provided to you. The translation model will be extracted from multilingual titles of Wikipedia documents.

In order to create a translation model for a given source language, you will have to extract from Wikipedia all the titles of the articles that occur both in the source language and in English, and to determine whether these titles are translations or translations. This can be done by comparing the characters in the title terms, given some possible mappings of characters from the source to English. For example, the Hebrew-English mapping will include the pairs $\exists -b$, $\exists -v$, b-p, b-f, b-s, a-r, a-d, a-z, a-d. Based on such mapping, you will be able to determine that a-c a translaterated pair, whereas a-c and a-c are such character mapping tables for a few languages.

In order to evaluate the quality of your solution, you will have to prepare an evaluation corpus. This should consist of some 1000 hand-transliterated term-pairs (from various sources). You will evaluate the accuracy of your system on these held-out data.

Variant: a more generic system will allow transliteration to *any* language. Two additional resources will be required:

- a monolingual (target) language model: you will use the monolingual projection of Wikipedia on the target language to create such a language model.
- a mapping of characters between the source and target languages: you will have to provide such mappings for a few language pairs.

3.5 Identifying synonyms using multilingual parallel texts

Introduction to Computational Linguistics recommended but not mandatory.

Synonyms are words that carry similar meaning and can usually be freely used in the same contexts: for example, *car*, *auto*, *automobile* or *predict*, *foretell*, *prognosticate*. A database of synonyms can be useful for a variety of natural language applications. The most wide-spread repository of synonyms is WordNet (Fellbaum, 1998), and variants in many languages have been created in the last decade.

Identifying synonyms is a non-trivial task. In this project you will use parallel corpora and a simple algorithm (Dyvik, 2002, 2005, 2009) to solve the problem. A parallel corpus (Koehn et al., 2005) is a collection of translated texts in two languages, where each sentence in the source language is aligned to its translation in the target language. Standard (statistical) algorithms exist that can align the words in a parallel corpus such that each source-language word is mapped to its possible translations in the target language, with a probability measure that determines the plausibility of the translation pair, without a bilingual dictionary (Koehn et al., 2007).

Once a parallel corpus is word-aligned, the word translation pairs whose probability is high can be used to extract synonyms by identifying translation *loops*. Let $E = \{e_1, e_2, \dots e_n\}$ be a set of words in the source language and $F = \{f_1, f_2, \dots f_n\}$ a set of words in the target language, such that for all $i, 1 \le i \le n$, e_i is translated to f_i with high probability, and f_i is translated to $e_{i+1 \pmod{n}}$ with high probability. Then we can assume that E is a set of synonyms in the source

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and F is a set of synonyms in the target. For example, if ask is translated to ביקש, ביקש, to request and request to ביקש, then we can assume that ask, request are synonyms, as are ביקש, דרש.

You will implement this algorithm using off-the-shelf tools for word alignment (Och and Ney, 2003). You will have to determine the confidence level required for determining that a loop is a good one. To test and evaluate your implementation, you will use the Europarl corpus to extract synonyms, and WordNet to verify them.

3.6 A classifier for Translationese

Introduction to Computational Linguistics recommended but not mandatory.

Translated texts are known to have linguistic properties that set them apart from texts written originally in the target language. Given the same domain and genre, translated texts tend to have shorter sentences, lower type/token ratio (i.e., less rich language), more limited syntactic constructions, etc. In this project you will use machine learning techniques to construct a classifier that can distinguish between translated and original texts in English, following Baroni and Bernardini (2006).

You will be provided with a training corpus consisting of newspaper articles in a single domain in English. The articles will be tagged as either translated (from three different languages) or original. Your main task will be to define a set of distinctive features and implement the feature extractor. Features may include superficial characteristics, such as the average length of sentences or the type/token ratio in a document; *n*-gram features, such as unigrams of function words, or specific bigrams or trigrams; or more linguistically-informed features, such as *n*-grams of part-of-speech tags, ratio of active to passive verbs, complexity of syntactic structures, etc. You will be able to use off-the-shelf tools for processing the corpus, and publicly-available machine learning packages for implementing the classifier.

Once the feature extractor is implemented, you will train a classifier on the training material and conduct a robust evaluation of the results. The result of this project will be used in a research on selecting the best language models for machine translation.

3.7 Grammar induction

Introduction to Computational Linguistics recommended but not mandatory.

A grammar is a concise representation of a set of sentences (a language). When children acquire language, they are exposed to a finite sample of the utterances in the language they are learning, but they are somehow able to generalize the finite sample to a coherent representation that has the potential to generate infinitely many utterances, including many novel ones (that the child was never presented with). Exactly how children find patterns in the ambient language and construct their grammars is for the most part unknown. Several psycholinguistic theories attempt to explain this process, but we are far from fully understanding it.

At the same time, computational linguists develop algorithms that learn (formal) grammars from raw data (Adriaans and van Zaanen, 2006). While such algorithms are not generally targeted



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at modeling child language acquisition, they are nonetheless interesting in this context. In this project you will implement such an algorithm and evaluate it on child language data.

The input to the algorithm is a set of utterances, a *corpus*; you will have access to several corpora recording spoken interactions between children and their caretakers (MacWhinney, 2000). The data are all precisely and consistently formatted. You will have to pre-process the input in order to prepare it for the format expected by the algorithm. A certain portion of the training corpus will be held out for evaluation; after training the algorithm, you will execute it on the held-out data and evaluate its ability to account for novel utterances. In order to assess over-generation, you will also execute the algorithm on non-utterances using the methodology of Kol et al. (2009).

The algorithms to implement are the following:

- Bayesian Model Merging (Stolcke and Omohundro, 1994)
- EMILE (Adriaans and Vervoort, 2002), and see The EMILE Homepage
- Alignment-based learning (van Zaanen, 2000, 2002a,b), and see the ABL Homepage
- MK10/SNPR (Wolff, 1982, 1988, 2003), and see here

When all projects are submitted, we will hold a competition among the various systems.

3.8 Unification Grammars

Introduction to Computational Linguistics required.

This is a very different kind of project. You will be required to read and fully understand a textbook on Unification Grammars. Your main task will be to fully solve numerous exercises scattered throughout the text. Some of the exercises are technical and easy, some require more thought.

4 Available resources

You may freely use the following available resources:

- Wikipedia as a source of multilingual texts, in particular in order to extract transliterated term-pairs
- Weka, a toolbox of various general-purpose machine learning tools, in particular in order to implement classifiers
- Open NLP, a set of tools for natural language processing, in particular in order to pre-process English texts
- NLTK, a natural language processing toolkit in Python.



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