# עיבוד שפות טבעיות

שולי וינטנר

#### What is this course about?

**Computational linguistics:** An approach to linguistics that employs methods and techniques of computer science. A formal, rigorous, computationally based investigation of questions that are traditionally addressed by linguistics: What do people know when they know a natural language? What do they do when they use this knowledge? How do they acquire this knowledge in the first place?

#### What is this course about?

Natural language processing: A subfield of computer science, and in particular artificial intelligence, that is concerned with computational processing of natural languages, emulating cognitive capabilities without being committed to a true simulation of cognitive processes, in order to provide such novel products as computers that can understand everyday human speech, translate between different human languages, and otherwise interact linguistically with people in ways that suit people rather than computers.

From http://babelfish.altavista.com/,
using technology developed by SYSTRAN

Language is one of the fundamental aspects of human behavior and is a crucial component of our lives. In written form it serves as a long-term record of knowledge from one generation to the next. In spoken form it serves as our primary means of coordinating our day-to-day behavior with others. This book describes research about how language comprehension and production work.

Il linguaggio è una delle funzioni fondamentali di comportamento umano ed è un componente cruciale delle nostre vite. Nella forma scritta serve da record di lunga durata di conoscenza da una generazione al seguente. Nella forma parlata serve da nostri mezzi primari di coordinazione del nostro comportamento giornaliero con altri. Questo libro descrive la ricerca circa come la comprensione di una lingua e la produzione funzionano.

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# Example of an application: question answering

From http://www.ask.com/
and http://www.ajkids.com/

#### Why are the results so poor?

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- Language understanding is complicated
- The necessary knowledge is enormous
- Most stages of the process involve *ambiguity*
- Many of the algorithms are computationally intractable

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**Phonology** studies the module of the linguistic capability that relates to sound, abstracting away from their physical properties. Defines an inventory of basic units (*phonemes*), constraints on their combination and rules of pronunciation

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Affix: a morphemes which is added to other morphemes, especially roots or stems.

suffixes follow the root/stem
prefixes precedes the root/stem
infixes are inserted into the root/stem

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שמנה :Ambiguity

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Young green frogs sleep quietly

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**Expressiveness:** what formalism is required for describing natural languages?

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**Parsing:** assigning structure to grammatical strings, rejecting ungrammatical ones.

- top–down vs. bottom–up
- right to left vs. left to right
- chart based vs. backtracking

#### **Ambiguity:**

I saw the man with the telescope I saw the bird with the telescope

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#### **Control:**

Kim asked Sandy to call the plumber Kim promised Sandy to call the plumber

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## **Semantics**

Semantics assigns *meanings* to natural language utterances.

A semantic representation must be precise and unambiguous.

A good semantics is *compositional*: the meaning of a phrase is obtained from the meanings of its subphrases.

Word sense ambiguity: book; round; about; על אל איניסה; על

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**Scope ambiguity:** 

every student hates at least two courses

Word sense ambiguity: book; round; about; על אין תפיסה; על

Scope ambiguity:

every student hates at least two courses every student doesn't like math

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**VP anaphora:** Kim loves his wife and so does Sandy.

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Pragmatics is the study of how more gets communicated than is said.

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**Presupposition:** the presuppositions of a sentence determine the class of contexts in which the sentence can be felicitously uttered:

- The current king of France is bald
- Kim regrets that he voted for Gore
- Sandy's sister is a ballet dancer

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I have two children.

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- How old are you? Closer to 30 than to 20.
- I have two children.
- Could you pass me the salt?

**Speech acts:** the illocutionary force, the communicative force of an utterance, resulting from the function associated with it:

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I swear that I didn't do it

I'm really sorry!

Non-literal use of language: metaphor, irony etc.

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### Discourse

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An example dialog:

When does the train to Haifa leave?

- There is one at 2:00 and one at 2:30.
- Give me two tickets for the earlier one, please.

Non-sentential utterances: aha; to Haifa; the last one

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It changed her life. She does it every year.

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It changed her life.She does it every year.It really surprised Sandy.

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She does it every year.

It really surprised Sandy.

It was summer then.

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# World knowledge

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- Is the train to Haifa late? - It left Tel Aviv at 8:30.

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- Is the train to Haifa late? - It left Tel Aviv at 8:30.

Bill Clinton left for Vietnam today. This is the last foreign visit of the American president.

### Morphology

- introduction to morphology: word structure
- inflections and derivations
- finite-state automata
- finite-state transducers

### Syntax

- introduction to syntax: the structure of natural languages
- context-free grammars: grammars, forms, derivations, trees, languages
- parsing: top-down, CYK algorithm, Earley algorithm, bottom-up chart parsing
- the limitations of CFGs
- unification grammars: feature structures and unification

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#### **Semantics** Montague grammars

### **Applications**

### **Practicalities**

**Textbook:** James Allen, *Natural Language Understanding*, second edition, Benjamin/Cummings 1995.

**Grading:** 4–6 home assignments (approximately 20% of the final grade); mid-term exam (30%); final exam (50%)

Attendance: optional but recommended.